

# Hop 'n Count

**Objective:** The children will count with one-to-one correspondence.  
The children will count from one through twelve.  
The children will take turns.  
The children will develop major motor muscles.  
The children will hop on each leg.

**Materials:** small balls or bean bags or balloons, 2 laundry basket or bucket, black construction paper, scissors, clear contact paper or packing tape, white chalk, classical music or alternative music w/ no lyrics and player (optional), *Wiggle*

**Vocabulary:** numbers, hop, ball, basket, paw print

## Procedure:

Before the children arrive:

1. Cut out 12 large (9 inch by 9 inch) paw prints from the black paper
2. Tape the paw prints to the floor in a stagger step line
3. Cover the paw prints in the clear laminate to protect them.
4. Put one laundry basket at the beginning of the line, and one at the end.
5. Put all of the balls into one of the

When the children arrive:

1. Read *Wiggle* aloud.
2. Review numbers 1 through 12 with the children.
3. Tell the children they are going to get a chance to hop and count.
4. Have the children line up next to the basket full of balls.
5. Turn on music if you wish.
6. The first child in line may pick up a ball from the basket.
7. One at a time, each child may carry their ball and hop from one paw print to another.
8. As they hop, the children in line may count the paw prints as the hopper hops.
9. When they reach the end, they put their ball in the empty basket, and then get back in line.
10. When the first basket is empty, congratulate the children on a good job hopping and counting.

## Extensions:

Have the children hop on one leg or alternate legs.

Have the children whisper-count, count loudly, count silly, etc.