

# Predicting

**Estimated Time:** 10-20 minutes

**Objectives:** The children will learn parts of a book.  
The children will develop comprehension skills.  
The children will develop listening skills by following directions.

**Vocabulary:** Author, title, wiggle, cover, spine, back

**Materials:** *Wiggle* by Doreen Cronin  
Butcher or poster paper, titled Ways We Wiggle  
Print out of Doreen Cronin's picture  
Optional: Shake my Sillies Out by Raffi on CD

## Procedure:

1. Before opening the book, show the children the cover, the spine, the back.
2. Ask the children where the title is on the cover, and then read the title.
3. Ask the children the meaning of the word "wiggle."
4. Have the children stand up and wiggle while you count to ten (count louder and louder as you reach number 10- they'll wiggle like crazy). Have them wiggle slower and slower and sit back down as you count backwards from 10 to 1.
5. Ask the children to think for a minute of a time when they wiggled, but to hold onto their thoughts until the minute is up.
6. Ask each child for their response and write it on the butcher or poster paper.
7. Discuss the meaning of the word "author."
8. Point to the name of the author and then show Doreen Cronin's picture.
9. Tell the children about the author.
10. Ask the children to look at the cover and ask them who they think *Wiggle* is about. Ask them what is happening on the cover.
11. Ask the children to think about what they think will happen in the book for 30 seconds, but to hold onto their thoughts.
12. Ask the children to turn to their neighbor and tell them what will happen and that you will tell them when to stop talking by clapping your hands.
13. Ask for the children's attention by doing a clapping rhythm. Have them repeat your rhythm.
14. Ask a few of the children to tell the group what their neighbor said may happen.
15. Build anticipation by asking the children, "Well, let's see what happens in the story."
16. Read *Wiggle* aloud to the children.
17. Ask the children what happened in the story. Discuss whether their predictions matched what happened.
18. After the reading, sing or listen to "Shake My Sillies Out" and dance!