

Rhyme Time

Estimated Time: 15 minutes

Objectives: The children will learn to listen for and identify rhyming words.
The children will identify word patterns.
The children will develop listening skills by following directions.

Materials: Poster board, empty wall space or bulletin board, printout of rhyme words, ruler, yarn or string, clothes pins, clear packaging tape or glue, scissors, *Wiggle*

Vocabulary: Rhyming words, wiggle

Procedure:

Before the children arrive prepare the rhyming board.

1. Cut the piece of poster board or butcher paper in half vertically.
2. Tape the pieces of poster board vertically onto the wall or bulletin board 4 inches apart.
3. Cut out each word. Glue or tape one word onto one half of the poster board, glue its rhyme to the other in a different location. Continue with each word, mixing them up as you go.
4. Clamp the clothes pins on the poster boards, one for each word.
5. Tie or tape a piece of string, 9 inches long onto each clothes pin.
6. Take the other end of the string and tie it onto the clothespin next to the corresponding rhyming word.
7. Unclamp the clothes pins on the poster board on the right.

After the children arrive:

1. ask them what rhyming is and to give examples.
2. Present the rhyming boards and read each word aloud
3. Ask for a participant to use the clothes pin to connect one word to its corresponding rhyming word. Have the audience clap or wave hands in the air appropriately for the job well done.
4. Ask for more participants until all the words are connected. Read the matching rhymes aloud and ask the children if they sound correct.
5. Read through *Wiggle*- ask the children to wave their hands in the air or give a thumbs-up each time they hear a rhyme.
6. Sing “Hokey-pokey” and discuss the rhyming words.

Extension:

Keep this board up for literacy centers.

Replace the words with different rhymes and repeat on a different day.

Cover the pictures with sticky notes and use that to self-check the work.